

# If you only knew...



Come to know  
FOOTHILLS SITE COUNCIL

January 14<sup>th</sup>, 2019

LIBRARY 6:00PM

SUMMARY

## REGULAR BUSINESS

Sign in – Welcome

### Budget Review

M&O		Capital		Title I	
SY Allocation	\$22,392	SY Allocation	\$13,023	SY Allocation	\$83,631
% Available	51%	% Available	88.75%	% Available	?
Balance	\$15,499	Balance	\$15,869	Balance	?
ADJUSTMENTS	\$7,608	ADJUSTMENTS	\$4858.57	ADJUSTMENTS	\$36,300

*Budget was discussed the higher roll over than expected. Classifications of each. Discussed the challenge with Title I and spending additional funds in productive ways until June 30<sup>th</sup>. Discussion of technology purchased with additional capital and some Title I funds (10%). Discussion of Title I funds and hiring personnel to handle the Title I process, and intervention and work aligned with the Title I goals. The ratio of costs of staff and the insecure funding the past two years along with initiatives the school has decided to follow PUSD with (Technology).*

## AGENDA ITEMS

## SUMMARY

### • UPDATES

- Discipline Reports
- Safety
- Enrollment

- Reviewed only Foothills suspension reports as the current referral data may not be so impactful to review due to the last meeting date and the school break in December. What was discussed was the differences between all elementary schools and the areas of our suspension reports. There was not a significant difference in our reporting than other schools. The total numbers over 33 elementary schools was also a focus.
- Reviewed enrollment and our future to staff the school and the potential loss of staff due to current numbers, policy on staffing and numbers, and the other variable of employment such as retirement, certification, etc.
- Reviewed the safety concept of the lock down shared documents and the goal to ensure we have all students accountable for in a lock down crisis. The Council was informed of a safety audit by the district.

- Initiative monitoring
  - Be Kind Updates
  - Be Kind Survey Development
- *Presented the idea that Be Kind program had a donation of a buddy bench from the Arizona Diamondbacks. That the Mascot would be at the presentation as well. Addressed the date and we will welcome all parents to the event.*
- *Because of the approval of expenditure for the Be Kind program, members addressed questions for a student survey. Making it easy (yes, no, Likert scales) and impactful to see if there is productive perception of students (4<sup>th</sup>-8<sup>th</sup>).*
- *Brief discussion of other product we can use the money for to support the program.*
- Community Suggestions
  - Cafeteria Structure
  - Volunteers for playground and Cafeteria.
  - Monitoring Impact
- *Many discussions of the idea of the cafeteria structure and the seating that is now different and perhaps more productive. Some council members have received good feedback from their students. One student at the meeting was good with the seating.*
- *Discussion of information of why it was changed in the past. Efficiency of set up, health, negative interactions with others. There was some feedback that it was quieter in the cafeteria the first day of the new seating.*
- *Discussion on scheduling and the complexity of lunch and the classroom expectations along with teacher prep and a better schedule for arts, PE, etc. Discussion of the long line students wait for in JH. This was due to a schedule change and younger and older kids in line together as well as too many students in a line waiting for lunch. Some brief discussion on limiting classroom schedules by 5 minutes to see if we can impactfully add to lunch time.*
- *Members do believe there could be more efficacy in the process of coding in their accounts and the lunch line and time in lunch can be more productive. Perhaps with scan cards for ALL students.*
- *Students not finishing their lunch was a question and discussion and leaving before they are done. They can sit and eat if they need to. Staff has not seen a significant issue with this except the beginning of the year and the getting use to a repetitive cycle of the day as well as even days with food kids enjoy like friend chicken.*

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Further discussion on bullet points

- The golf program was brought up again to see if we could do it at Cactus HS in the extra gym space. PE was looking into this.
- Administration will attain information and feedback from another district school implementing the Watch DOGS program.

Future agenda items

- **Review Survey Results from the Be Kind program**
- **Review Safety Audit from the district**

Adjournment 7:45

Member Signature \_\_\_\_\_



Any Voting Needed? YES

NO

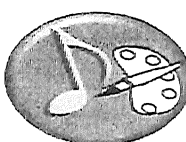
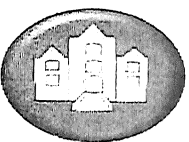
Any TAX Credit Funds allocated? YES

NO

Amount Allocated- Not to Exceed \$\_\_\_\_\_

Purpose of Funds:

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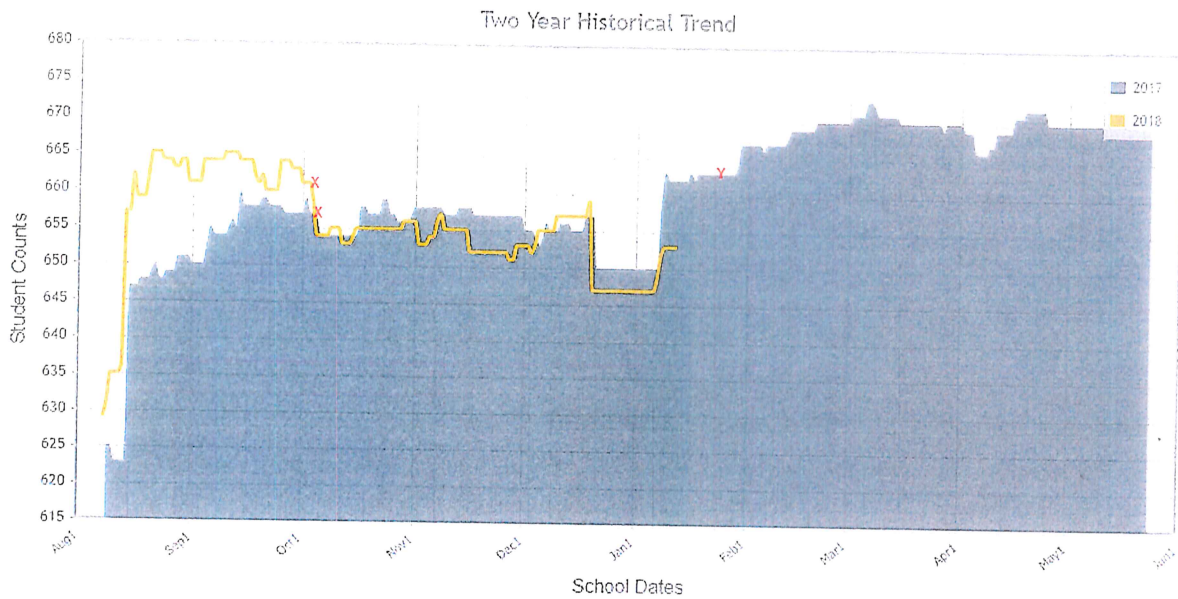
- UPDATES
  - Discipline Reports
  - Safety
  - Enrollment
- Initiative monitoring
  - Be Kind Updates
  - Be Kind Survey Development
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  - Monitoring Impact

Further discussion on bullet points  
Future agenda items  
Adjournment

Posted 1-11-19







School Name: Foothills Elementary

[Back to School](#)

Grade	Today	Yesterday		Last Week (1/7)		TODAY'S BREAKDOWN				OTHER STUDENTS			
	Counts	Counts	Difference	Counts	Difference	ELL	SPED	Gifted	Regular	NeedOnly	Concurrent	Homebound	Homeschool
<a href="#">PS</a>	25	25		24	↑ + 1	0	23	0	2	0	0	0	0
<a href="#">CP*</a>	16	16		15	↑ + 1	0	0	0	16	0	0	0	0
<a href="#">KG</a>	62	62		62		4	11	0	47	0	0	0	0
<a href="#">01</a>	64	64		64		5	2	0	57	0	0	0	0
<a href="#">02</a>	73	73		72	↑ + 1	1	7	1	64	0	0	0	0
<a href="#">03</a>	58	58		58		4	7	1	46	0	0	0	0
<a href="#">04</a>	63	63		63		2	9	2	50	0	0	0	0
<a href="#">05</a>	76	76		76		3	16	2	55	0	0	0	0
<a href="#">06</a>	79	79		78	↑ + 1	5	10	2	62	0	0	0	0
<a href="#">07</a>	88	88		87	↑ + 1	5	10	4	69	0	0	1	0
<a href="#">08</a>	65	65		65		1	8	2	55	0	0	0	0
<b>TOTALS</b>	<b>653</b>	<b>653</b>		<b>649</b>	<b>↑ + 4</b>	<b>30</b>	<b>103</b>	<b>14</b>	<b>507</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

Guns Threat	0	1
Bullying	0	11
Cheating	0	0
Combustible	0	8
Computer	1	15
Dangerous Items	0	12
Defiance or Disrespect Towards Authority and Non-C	6	385
Disorderly Conduct	3	267
Disruption	1	39
Dress Code Violation	0	1
Drug Violation	0	14
Endangerment	0	15
Fighting	2	179
Graffiti or tagging	0	3
Harassment, nonsexual	3	32
Harassment, Sexual	1	18
Harassment, Sexual with Contact	0	2
Harassment, Threat and Intimidation	0	2

3

1

SUSPENSION REPORT	Foothills Elementary	District Average	District Total
Week Ending: 12/14/2018 (12/7/2018-12/14/2018)			
School Year 2018 - 2019			
ENROLLMENT As of 12/14/2018	657	663	24543
Suspension Previous Year Total Month December 2017	9	12	450
THIS WEEK SUSPENSION	3	4	151
MONTH TO DATE SUSPENSION	3	7	242
ANNUAL TOTAL SUSPENSION	37	49	1814
IN SCHOOL SUSPENSION	15	20	728
OUT OF SCHOOL SUSPENSION	22	29	1086
SUSPENSIONS WITH MULTIPLE VIOLATIONS	9	7	230
Aggravated Assault	0	0	3
Aggression	0	0	2

Possession of Contraband	0	14
Public Display of Affection	0	2
Recklessness	1	10
Simulated Firearm	0	3
Tardy	0	1
Telecommunication devices	0	3
Theft	1	19
Threat or Intimidation	4	73
Tobacco Violation	2	20
Trespassing	0	1
Tuancy	0	6
Unexcused Absence	0	0
Vandalism of personal property	1	4
Vandalism of school property	1	17
Verbal Provocation	0	2
TOTAL INFRCTIONS	46	1969

4

2

Indecent Exposure or Public Sexual Indecency	0	1
Language, Inappropriate	6	109
Leaving School Grounds without Permission	0	13
Lying	0	2
Minor Aggressive Act	3	460
Negative Group Affiliation	0	1
Network Infraction	0	2
Other Aggression	0	10
Other Attendance Violation	0	7
Other School Threat	0	2
Other Technology	0	4
Other Violation of School Policies	2	104
Other Violations of School Policies	0	6
Other Weapons	0	2
Parking Lot Violation	0	0
Petty Theft	1	22
Plagiarism	0	0